

# Our Next Steps

A wesource designed by and for teachers of multilingual learners!

## What?

A language intervention connecting upcoming graduates with community members to practice and prepare for their next journey

## Where?

This intervention is designed for any context, but it is especially developed for rural communities without access to college and career readiness courses

## Who?

Upcoming graduates, both monolingual and multilingual

## When?

This intervention would best be implemented during the months leading up to students' application deadlines

## Why?

Much of "application etiquette" language is not explicitly discussed with students

# Implementation

This intervention is implemented through three sessions: job interviews, college applications, and resume building. However, sessions should adjust and change to meet students' interests after graduation. Students may attend either the job interview and/or college application session. The resume session is hosted for all students.

## Job Interview Session

**Possible Language Targets:** transferring language on resume to oral responses and cover letter; preparing clear questions for committee; confidence and belief in self (expressed through language)

**Community Partners:** professionals from multiple disciplines (especially those students mark as interests) give tips for interviews and host practice sessions

## College Application Session

**Possible Language Targets:** telling an engaging story in a personal essay; scholarship application conventions; asking someone for a recommendation letter; writing an email to admissions team with questions/concerns

**Community Partners:** local university and community college admissions staff cover what students might see in a college application and how to navigate their application

## Resume Session

**Possible Language Targets:** using action verbs in targeted bullet points; concise, direct language to describe experiences; field-specific language; common/recommended headings; conveying a story through a resume, not just listing experiences

**Community Partners:** work professionals and admissions teams host joint session on creating and editing a resume